One co-edited special issue in an international journal

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Abstract:

Despite close interactions between learning and personality research in the mid-20th century, there has been little interaction between these research fields in recent years. Nevertheless, there is much that the two research fields can learn from each other. The current special collection encompasses conceptual, theoretical, and empirical papers about the interplay between learning and personality, with a focus on basic learning phenomena such as habituation and conditioning and basic personality traits such as those considered in Reinforcement Sensitivity Theory, the Big Five, the HEXACO, or other personality frameworks.

Papers included in the Special Collection:

Introductory Paper:

Jan De Houwer, Marco Perugini, Yannick Boddez, Florin Sava; A Roadmap for Future Interactions Between Research on Personality and Learning. *Collabra: Psychology.* In press.

Contributions:

Pedro L. Cobos, Tania M. Valle, María J. Quintero, Francisco J. López; Individual Differences in Vulnerability Factors for Anxiety Disorders: A Study on the Acquisition, Extinction, and Renewal of Avoidance, and the Concomitant Dynamics of Relief. *Collabra: Psychology* 2023; 9 (1): 84914. doi: https://doi.org/10.1525/collabra.84914

Claudia Rodriguez-Sobstel, Shannon Wake, Helen Dodd, Eugene McSorley, Carien M. van Reekum, Jayne Morriss; Shifty Eyes: The Impact of Intolerance of Uncertainty on Gaze Behaviour During Threat Conditioning. *Collabra: Psychology* 2023; 9 (1): 82229. doi: https://doi.org/10.1525/collabra.82229

Alex H. K. Wong, Asimina Aslanidou, Marcelo Malbec, Andre Pittig, Matthias J. Wieser, Marta Andreatta; A Systematic Review of the Inter-individual Differences in Avoidance Learning. *Collabra: Psychology* 2023; 9 (1): 77856. doi: https://doi.org/10.1525/collabra.77856

Naomi Carpentier, Dirk Hermans, Sara Scheveneels; Is It Safe Now? Intolerance of Uncertainty as a Pre-treatment Predictor of Exposure Outcome. *Collabra: Psychology* 2023; 9 (1): 77777. doi: https://doi.org/10.1525/collabra.77777

Erica Casini, Juliette Richetin, Florin Alin Sava, Marco Perugini; The Moderating Role of Neuroticism on Evaluative Conditioning: New Insights on the Processes Underlying This Relationship. *Collabra: Psychology* 2023; 9 (1): 74820. doi: https://doi.org/10.1525/collabra.74820

David Johnson, Wingman Ho, Beggum Uddin, Samuel Tetteh-Quarshie, Jayne Morriss; Evidence for Different Roles of Inhibitory and Prospective Intolerance of Uncertainty During Threat Discrimination Learning. *Collabra: Psychology* 2023; 9 (1): 74822. doi: https://doi.org/10.1525/collabra.74822

Adrian Jusepeitis, Klaus Rothermund; Primed to Like Yourself – Can Self-evaluative Cognition Be Changed by Learning Contingencies of Self-evaluative Statements and Truth-values?. *Collabra: Psychology* 2023; 9 (1): 74788. doi: https://doi.org/10.1525/collabra.74788

Moritz Ingendahl, Tobias Vogel; (Why) Do Big Five Personality Traits Moderate Evaluative Conditioning? The Role of US Extremity and Pairing Memory. *Collabra: Psychology* 2023; 9 (1): 74812. doi: https://doi.org/10.1525/collabra.74812

Additional information on the process

Journal selection. We oriented towards the Collabra: Psychology journal as this is a well-regarded journal (Q1 in WoS Psychology: Multidisciplinary category, according to the AIS factor), being also very committed to open science and replicability/transparency principles, giving access both to research articles and the accompanying data and code.

Announcement of the issue. We advertised the special issues in the targeted academic communities belonging to personality and learning psychologists (i.e., the periodic newsletter of the European Association of Personality Psychology). We also contacted via email people who participated or were invited but could not attend the Expert Meeting on Personality and Learning held at Timisoara in May 2022. Other advertising channels were the journal website, the project website, and social media posts.

Review process. Each of the four editors served as action editors for two or more manuscripts using the Scholastica platform used by Collabra: Psychology. This involved searching for reviewers, providing manuscript feedback, and deciding whether to accept or reject manuscripts for publication.

Current status (Sep 30, 2023): The issue is closed now. It contains eight empirical papers and one introductory paper. All empirical papers are published, as you can notice above. The introductory paper has been accepted for publication but has no DOI assigned up to this moment.